



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE  
*NASIONALE  
SENIOR SERTIFIKAAT***

**GRADE/*GRAAD* 11**

**MATHEMATICS P2/*WISKUNDE V2***

**NOVEMBER 2017**

**MARKING GUIDELINES/*NASIENRIGLYNE***

**MARKS/*PUNTE*: 150**

**These marking guidelines consist of 19 pages.  
*Hierdie nasienriglyne bestaan uit 19 bladsye.***

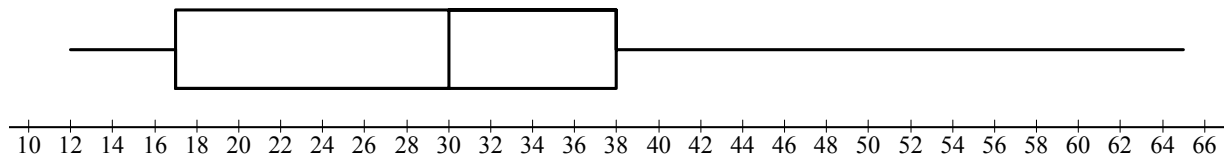
**NOTE:**

- If a candidate answered a question TWICE, mark only the FIRST attempt.
- If a candidate crossed out an answer and did not redo it, mark the crossed-out answer.
- Consistent accuracy applies to ALL aspects of the marking guidelines.
- Assuming values/answers in order to solve a problem is unacceptable.

**LET WEL:**

- As 'n kandidaat 'n vraag TWEE keer beantwoord het, sien slegs die EERSTE poging na.
- As 'n kandidaat 'n antwoord deurgehaal en nie oorgedoen het nie, sien die deurgehaalde antwoord na.
- Volgehoue akkuraatheid is op ALLE aspekte van die nasienriglyne van toepassing.
- Dit is onaanvaarbaar om waardes/antwoorde te veronderstel om 'n probleem op te los.

**QUESTION/VRAAG 1**



1.1.1	$\text{min} = 12$ $Q_1 = 17$ $\text{median} / \text{mediaan} = 30$ $Q_3 = 38$ $\text{max} = 65$	$\checkmark$ min + max $\checkmark$ median, $Q_1$ and/en $Q_3$ (2)
1.1.2	$IQR = Q_3 - Q_1$ $= 38 - 17$ $= 21$	$\checkmark$ answer/antw (1)
1.1.3	Skewed to the right OR positively skewed <i>Skeef na regs OF positief skeef</i>	$\checkmark$ answer/antw (1)

5	8	10	17	20	29	32	48	50	50	63	$y$	107
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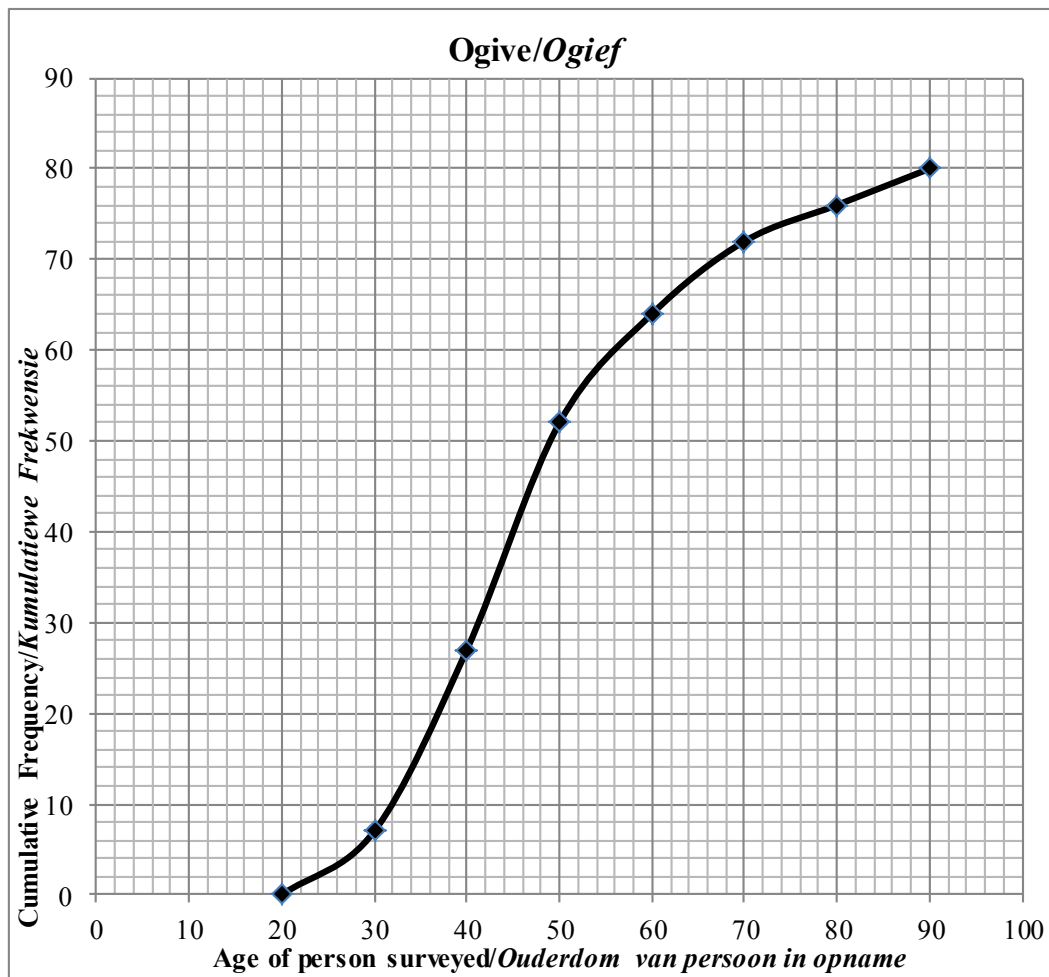
1.2.1	$\text{Mean/Gemiddeld} = \frac{439 + y}{13}$ $41 = \frac{439 + y}{13}$ $439 + y = 533$ $y = 94$	$\checkmark 41 = \frac{439 + y}{13}$ $\checkmark$ answer/antw (2)
1.2.2	$\sigma = 30,94$	$\checkmark$ answer/antw (1)

1.2.3	$41 \times 13 = 533$ $6 \times 18 = 108$  $\frac{533 + 108}{19} = \frac{641}{19} = 33,74$	$\checkmark 108$ $\checkmark 533 + 108 = 641$ $\checkmark \text{ answer/antw}$ <b>(3)</b> <b>[10]</b>
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**QUESTION/VRAAG 2**

2.1	<b>AGE OF PERSON SURVEYED/OUDERDOM VAN PERSOON IN OPNAME</b>	<b>FREQUENCY/FREKWENSIE</b>	<b>CUMULATIVE FREQUENCY/KUMULATIEWE FREKWENSIE</b>	$\checkmark 20, 12$ $\checkmark 8, 4$ $\checkmark 52$ $\checkmark 76$ <b>(4)</b>
	$20 < x \leq 30$	7	7	
	$30 < x \leq 40$	<b>20</b>	27	
	$40 < x \leq 50$	25	<b>52</b>	
	$50 < x \leq 60$	<b>12</b>	64	
	$60 < x \leq 70$	<b>8</b>	72	
	$70 < x \leq 80$	4	<b>76</b>	
	$80 < x \leq 90$	<b>4</b>	80	
2.2	$n = 80$			$\checkmark \text{ answ/antw}$ <b>(1)</b>
2.3	$40 < x \leq 50$			$\checkmark \text{ answ/antw}$ <b>(1)</b>

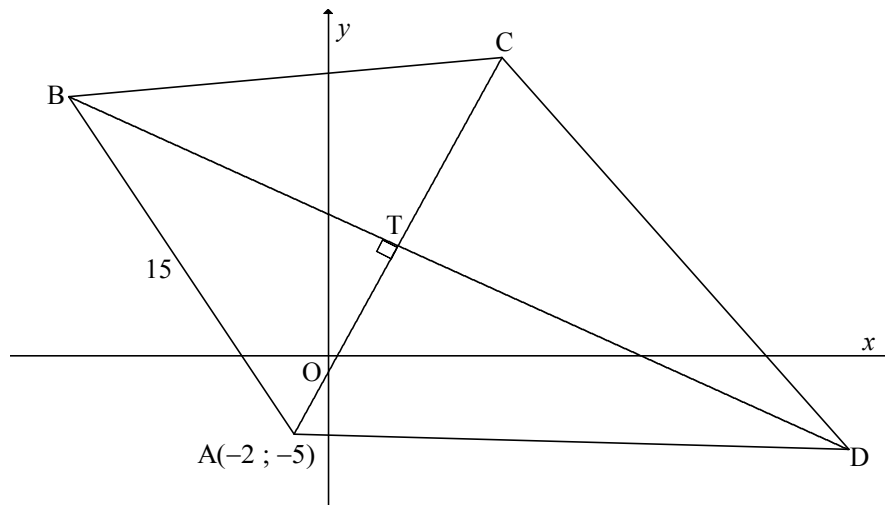
2.4



- ✓ Grounding (20; 0) /Geanker by (20; 0)
- ✓ upper limits/ boonste limiete
- ✓ shape (smooth curve)/ vorm (gladde kurwe) (3)

2.5	$80 - 58 = 22$ $\frac{22}{80} \times 100 = 27,5\%$	<b>Accept/aanvaar:</b> 56 – 59 calls/oproepe	✓ 58 calls/oproepe ✓ 22 ✓ 27,5% (3)
			<b>[12]</b>

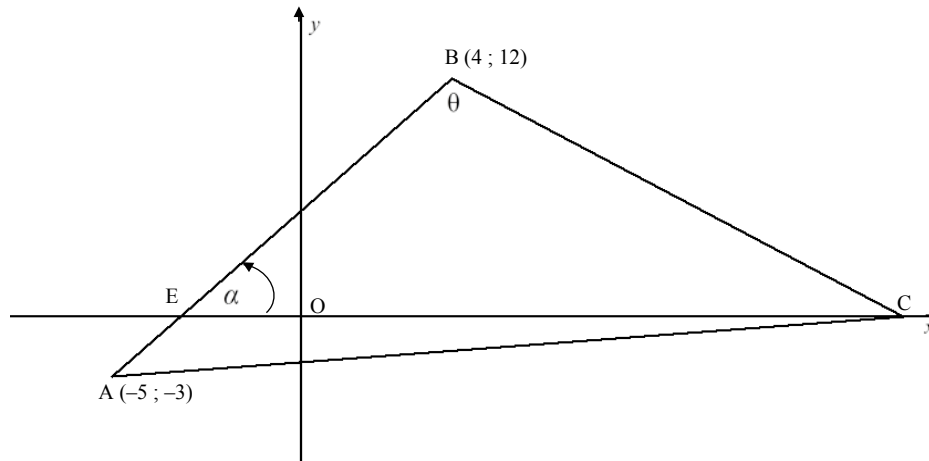
**QUESTION/VRAAG 3**



3.1	$BD \quad y = -\frac{1}{2}x + 9$ $\therefore m_{BD} = -\frac{1}{2}$ $\therefore m_{AC} = 2$	✓ Standard form/vorm  ✓ answ/antw (2)
3.2	$y - y_1 = m(x - x_1)$ $y - (-5) = 2(x - (-2))$ $y = 2x - 1$	✓ subst (-2 ; -5) ✓ answ/antw (2)
3.3	$2x - 1 = -\frac{1}{2}x + 9$  $\frac{5}{2}x = 10$ $x = 4$  $y = 2(4) - 1$ $y = 7$  $T(4 ; 7)$	✓ $2x - 1 = -\frac{1}{2}x + 9$  ✓ $x = 4$  ✓ $y = 7$ (3)

<p>3.4.1</p>	$4 = \frac{-2+x}{2}$ $8 = -2+x$ $x = 10$ $7 = \frac{-5+y}{2}$ $14 = -5+y$ $y = 19$ <p>C(10 ; 19)</p>	<p>✓ <math>x = 10</math></p> <p>✓ <math>y = 19</math></p> <p style="text-align: right;">(2)</p>
<p>3.4.2</p>	$AT = \sqrt{(4 - (-2))^2 + (7 - (-5))^2}$ $= \sqrt{180}$ $= 6\sqrt{5}$ $BT^2 + AT^2 = AB^2 \quad (\text{Pythagoras})$ $BT = \sqrt{15^2 - (\sqrt{180})^2}$ $= 3\sqrt{5}$	<p>✓ subst. in distance/afstand form.</p> <p>✓ answer/antw</p> <p>✓ subst. in pyth</p> <p>✓ answer/antw</p> <p style="text-align: right;">(4)</p>
<p>3.4.3</p>	<p>BC is the diameter/ <i>middel lyn</i> [subt. right / <i>ondersp. reg</i> <math>\angle</math>] or/d  <span style="margin-left: 100px;">[conv. <math>\angle^s</math> in semi - circle/ <i>omgk.</i> <math>\angle^s</math> in <i>halfsirkel</i>]</span></p> <p>Radius = <math>\frac{15}{2} = 7,5</math> units/ <i>eenh.</i></p>	<p>✓ S</p> <p>✓ answ/antw</p> <p style="text-align: right;">(2)  <b>[15]</b></p>

**QUESTION/VRAAG 4**



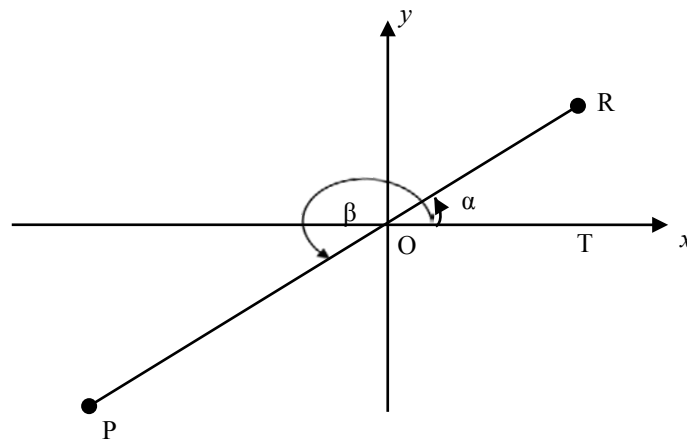
<p>4.1</p>	$m_{AB} = \frac{12 - (-3)}{4 - (-5)} = \frac{5}{3}$ <p><b>OR/OF</b></p> $m_{AB} = \frac{-3 - 12}{-5 - 4} = \frac{5}{3}$	<p>✓ subst. in gradient form.                  ✓ answ/antw                  (2)</p>
<p>4.2</p>	$y - 12 = \frac{5}{3}(x - 4)$ $0 - 12 = \frac{5}{3}(x - 4)$ $x = -\frac{16}{5}$ $E\left(-\frac{16}{5}; 0\right)$ <p><b>OR/OF</b></p> $\frac{0 - 12}{x - 4} = \frac{5}{3}$ $-36 = 5x - 20$ $-16 = 5x$ $x = \frac{-16}{5}$ $E\left(-\frac{16}{5}; 0\right)$	<p>✓ equation/verg.                  ✓ <math>y = 0</math>                  ✓ answ/antw                  (3)</p> <p>✓ equating/verg.                  ✓ <math>y = 0</math>                  ✓ answ/antw                  (3)</p>

4.3	$\tan \alpha = m_{AB}$ $\tan \alpha = \frac{5}{3}$ $\alpha = 59^\circ$	$\checkmark \tan \alpha = \frac{5}{3}$ $\checkmark \alpha = 59^\circ$ (2)
4.4	$76^\circ + 59^\circ = 135^\circ$ [ext $\angle$ of $\Delta$ ] $\hat{B}\hat{C}X = 135^\circ$ $\tan 135^\circ = m_{BC}$ $m_{BC} = -1 = m_{//}$ $y - (-3) = -1(x - (-5))$ $y = -x - 8$	$\checkmark 135^\circ$ $\checkmark \tan 135^\circ = m_{BC}$ $\checkmark$ answer/antw $\checkmark$ subst $(-3 ; -5)$ $\checkmark$ answer/antw (5) <b>[12]</b>

**QUESTION/VRAAG 5**

5.1	$\sin(90^\circ - x) \cdot \cos(180^\circ + x) + \tan x \cdot \cos x \cdot \sin(x - 180^\circ)$ $= \cos x \cdot (-\cos x) + \frac{\sin x}{\cos x} \cdot \cos x \cdot (-\sin x)$ $= -\cos^2 x - \sin^2 x$ $= -(\cos^2 x + \sin^2 x)$ $= -1$	$\checkmark \cos x$ $\checkmark -\sin x$ $\checkmark -\cos x$ $\checkmark \frac{\sin x}{\cos x}$ $\checkmark$ common factor/gemene fakt. $\checkmark$ identity/identiteit (6)
5.2	$LHS = \frac{\sin 315^\circ \cdot \tan 210^\circ \cdot \sin 190^\circ}{\cos 100^\circ \cdot \sin 120^\circ}$ $= \frac{(-\sin 45^\circ) \cdot (\tan 30^\circ) \cdot (-\sin 10^\circ)}{(-\sin 10^\circ) \cdot (\sin 60^\circ)}$ $= \frac{-\frac{1}{\sqrt{2}} \cdot \frac{1}{\sqrt{3}}}{\frac{\sqrt{3}}{2}}$ $= -\frac{\sqrt{2}}{3}$	$\checkmark -\sin 45^\circ$ $\checkmark \tan 30^\circ$ $\checkmark -\sin 10^\circ$ $\checkmark -\sin 10^\circ$ $\checkmark \sin 60^\circ$ $\checkmark$ subst. of special angles/inverv. van sp hoeke (6)





<p>5.3.1</p>	<p><math>x^2 + y^2 = r^2</math> [Pythagoras]  <math>(x)^2 + (3)^2 = 5^2</math>  <math>x^2 = 16</math>  <math>x = 4</math>  <math>R(4 ; 3)</math>  <math>\tan \alpha = \frac{3}{4}</math></p>	<p>✓ subst in pyth                  ✓ <math>x = 4</math>                  ✓ answer/antw                  (3)</p>
<p>5.3.2</p>	<p><math>\sin \beta</math>  <math>= \sin (180^\circ + \alpha)</math>  <math>= -\sin \alpha</math>  <math>= \frac{-3}{5}</math></p>	<p>✓ <math>\beta = 180^\circ + \alpha</math>                  ✓ <math>-\sin \alpha</math>                  ✓ answer/antw                  (3)</p>

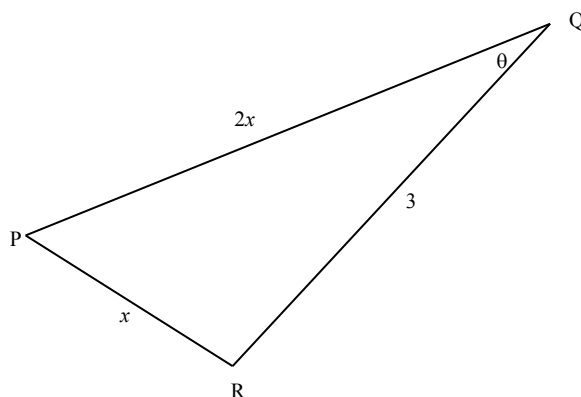
<p>5.3.3</p>	$\frac{y}{10} = \frac{-3}{5}$ $y = -6$ $\therefore x = -8$ $P(-8; -6)$	$\checkmark \frac{y}{10}$ $\checkmark \frac{-3}{5}$ $\checkmark y = -6$ $\checkmark x = -8$ <p style="text-align: right;">(4)</p>
<p>5.4.</p>	$\text{LHS} = \frac{\sin \theta - \tan \theta \cdot \cos^2 \theta}{\cos \theta - (1 - \sin^2 \theta)}$ $= \frac{\sin \theta - \frac{\sin \theta}{\cos \theta} \cdot \cos^2 \theta}{\cos \theta - \cos^2 \theta}$ $= \frac{\sin \theta(1 - \cos \theta)}{\cos \theta(1 - \cos \theta)}$ $= \tan \theta$ $= \text{RHS}$ <p><b>OR/OF</b></p> $\text{LHS} = \frac{\sin \theta - \tan \theta \cdot \cos^2 \theta}{\cos \theta - 1 + (1 - \cos^2 \theta)}$ $= \frac{\sin \theta - \frac{\sin \theta}{\cos \theta} \cdot \cos^2 \theta}{\cos \theta - \cos^2 \theta}$ $= \frac{\sin \theta(1 - \cos \theta)}{\cos \theta(1 - \cos \theta)}$ $= \tan \theta$ $= \text{RHS}$	$\checkmark \frac{\sin \theta}{\cos \theta}$ $\checkmark \cos^2 \theta$ $\checkmark \text{common fact/ gemene fakt.}$ $\checkmark \text{common fact/ gemene fakt.}$ <p style="text-align: right;">(4)</p> $\checkmark \frac{\sin \theta}{\cos \theta}$ $\checkmark 1 - \cos^2 \theta$ $\checkmark \text{common fact/ gemene fakt.}$ $\checkmark \text{common fact/ gemene fakt.}$ <p style="text-align: right;">(4)</p> <p style="text-align: right;"><b>[26]</b></p>

**QUESTION/VRAAG 6**

6.1	$\sin(x - 30^\circ) = \cos 2x$ $\sin(x - 30^\circ) = \sin(90^\circ - 2x)$ $x - 30^\circ = 90^\circ - 2x + 360^\circ k$ or $x - 30^\circ = 180^\circ - (90^\circ - 2x) + 360^\circ k$ $3x = 120^\circ + 360^\circ k$ $-x = 120^\circ + 360^\circ k$ $x = 40^\circ + 120^\circ k$ $x = -120^\circ + 360^\circ k, k \in Z$  <b>OR/OF</b> $\cos(90^\circ - (x - 30^\circ)) = \cos 2x$ $\cos(120^\circ - x) = \cos 2x$ $120^\circ - x = 2x + 360^\circ k$ or $120^\circ - x = -2x + 360^\circ k$ $-3x = -120^\circ + 360^\circ k$ $x = -120^\circ + 360^\circ k$ $x = 40^\circ + 120^\circ k, k \in Z$ <b>NOTE/LET WEL:</b> $x = -120^\circ + k \cdot 360^\circ$ is equivalent to/ekwivalent aan $x = 240^\circ + k \cdot 360^\circ$	$\checkmark \sin(90^\circ - 2x)$  $\checkmark x - 30^\circ = 90^\circ - 2x + 360^\circ k$ $\checkmark x = 40^\circ + 120^\circ k$ $\checkmark$ $x - 30^\circ = 180^\circ - (90^\circ - 2x) + 360^\circ k$ $\checkmark x = -120^\circ + 360^\circ k$  (5)  $\checkmark \cos(90^\circ - (x - 30^\circ))$  $\checkmark$ $120^\circ - x = 2x + 360^\circ k$ $\checkmark x = 40^\circ + 120^\circ k$ $\checkmark$ $120^\circ - x = -2x + 360^\circ k$ $\checkmark x = 240^\circ + 360^\circ k$  (5)
6.2.1	180°	$\checkmark$ answer/antw (1)
6.2.2	$-1 \leq y \leq 1$  <b>OR/OF</b>  $y \in [-1; 1]$	$\checkmark$ values/waardes $\checkmark$ notation/notasie (2)  $\checkmark$ values/waardes $\checkmark$ notation/notasie (2)

<p>6.2.3</p>		<p>✓ <i>f</i> x-intercept at/afsnit by 30°                  ✓ shape of/vorm van <i>f</i>                  ✓ <i>g</i> x-intercepts at/afsnitte by 45° and/en 135°                  ✓ shape of/vorm van <i>g</i>                  ✓ TP at/DP by (90°; -1)                  (5)</p>
<p>6.2.4</p>	<p><math>x = -80^\circ ; x = 40^\circ ; x = 160^\circ</math></p>	<p>✓✓✓ one mark per answer/een punt per antw.(3)</p>
		<p>[16]</p>

**QUESTION/VRAAG 7**



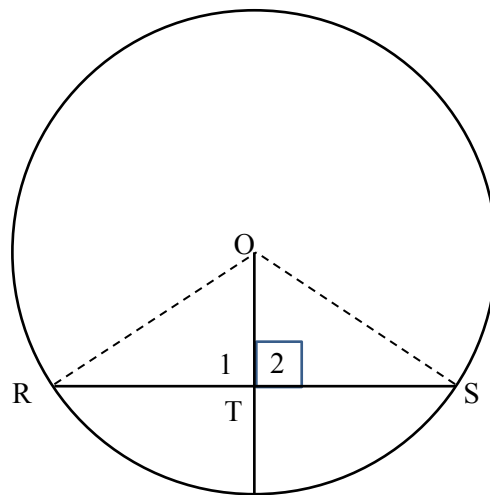
<p>7.1</p>	$x^2 = (2x)^2 + (3)^2 - 2(2x)(3)\cos\theta$ $12x \cos\theta = 3x^2 + 9$ $\cos\theta = \frac{3x^2 + 9}{12x}$ $\cos\theta = \frac{3(x^2 + 3)}{12x}$ $\cos\theta = \frac{x^2 + 3}{4x}$	<p>✓ cos rule                  ✓ subst                  ✓ simplify/vereenv (3)</p>
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7.2.1	$\cos \theta = \frac{(2,4)^2 + 3}{4(2,4)}$ $\cos \theta = 0,9125$ $\theta = 24,15^\circ$	✓ subst ✓ $\cos \theta = 0,9125$ ✓ answer/antw. (3)
7.2.2	$\text{Area of/van } \Delta PQR = \frac{1}{2} \times PQ \times QR \times \sin \hat{Q}$ $= \frac{1}{2} \times 4,8 \times 3 \times \sin 24,15$ $= 2,95 \text{ units/eenh}^2$	✓ subst ✓ answer/antw. (2)
7.3	For/vir $x > 0$ , $\cos \theta > 0$ $0^\circ < \theta < 90^\circ$ $0 < \frac{x^2 + 3}{4x} < 1$ $x^2 + 3x < 4x$ $x^2 - 4x + 3 < 0$ $(x-1)(x-3) < 0$ $1 < x < 3$	$\checkmark \checkmark 0 < \frac{x^2 + 3}{4x} < 1$  $\checkmark \checkmark 1 < x < 3$ (4)
		<b>[12]</b>

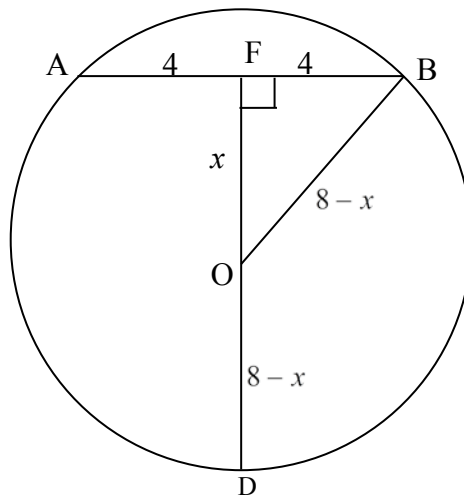
**QUESTION 8/VRAAG 8**

<p>8.1</p>	$V = \frac{1}{3} Ah$ $640 = \frac{1}{3} \times (16 \times 16) \times h$ $h = 7,5 \text{ cm}$	<p>✓ Area of square/van = <math>(16 \times 16)</math> vierk.                  ✓ Subst in volume form                  (2)</p>
<p>8.2</p>	<p>slant height / skuinshoogte = <math>\sqrt{7,5^2 + 8^2} = 10,9658\dots</math></p> <p>Total surface / Totale buite area = <math>(\text{side} \times \text{side}) + 4 \left( \frac{1}{2} b \times \perp h \right)</math></p> $= (16 \times 16) + 4 \left( \frac{1}{2} \times 16 \times 10,9658\dots \right)$ $= 606,9 \text{ cm}^2$	<p>✓ Subst in pyth                  ✓ answer/antw                  ✓ Subst in SA/BO form.                  ✓ answer/antw                  (4)  <b>[6]</b></p>

**QUESTION 9/VRAAG 9**

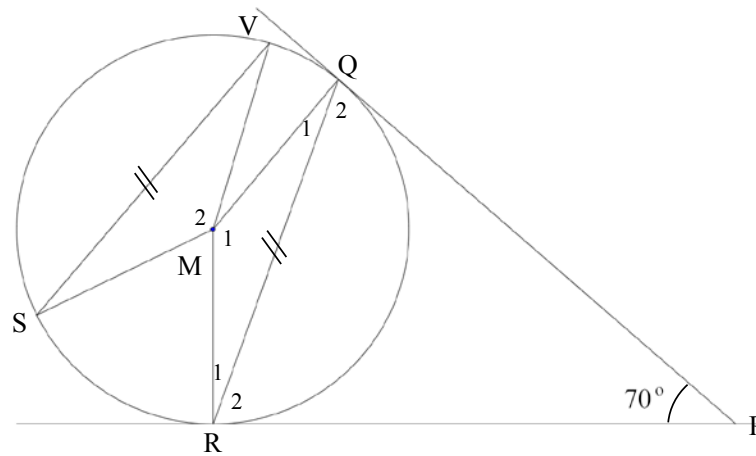


<p>9.1</p>	<p>Construction/Konstr: Draw/trek radii OR and/en OS                  In <math>\triangle OTR</math> and/ en <math>\triangle OTS</math>  <math>OR = OS</math> (radii)  <math>OT = OT</math> (common side/ gemene sy)  <math>\hat{T}_1 = \hat{T}_2 = 90^\circ</math> (<math>\angle^s</math> on straight line/ op 'n reguit lyn)  <math>\triangle OTR \equiv \triangle OTS</math> (<math>90^\circ</math> HS)  <math>\therefore RT = TS</math> (<math>\equiv \Delta^s</math>)</p>	<p>✓ Constr/Konstr                   ✓ S (OT is common/gemeen)                  ✓ S/R                   ✓ R                  ✓ S                  (5)</p>
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<p>9.2</p>	<p><math>AF = FB = 4\text{cm}</math> [ line from centre <math>\perp</math> to chord/ lyn van mdpt <math>\perp</math> aan koord ]</p> <p><math>OD = OB = 8 - x</math> (radii)</p> <p><math>OB^2 = OF^2 + FB^2</math> (Pythagoras)</p> <p><math>(8 - x)^2 = x^2 + 4^2</math></p> <p><math>64 - 16x + x^2 = x^2 + 4^2</math></p> <p><math>48 = 16x</math></p> <p><math>x = 3</math></p> <p>length of/ lengte van radius <math>= 8 - x</math></p> <p><math>= 8 - 5</math></p> <p><math>= 3\text{units} / \text{eenh}</math></p>	<p>✓ S/R</p> <p>✓ <math>8 - x</math></p> <p>✓ <math>(8 - x)^2 = x^2 + 4^2</math></p> <p>✓ <math>x = 3</math></p> <p>✓ Answer/antw</p> <p>(5)</p> <p>[10]</p>
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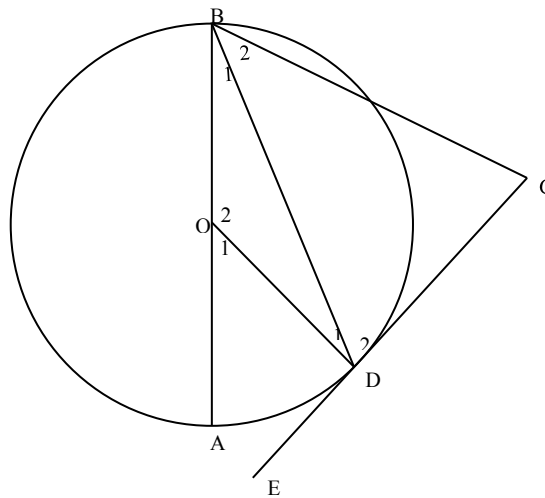
**QUESTION/VRAAG 10**



<p>10.1</p>	<p><math>\hat{Q}_2 = \hat{R}_2</math> [tangents from common point/ <i>rk ln e van selfde punt</i>]  <math>\hat{Q}_2 + \hat{R}_2 + 70^\circ = 180^\circ</math> [sum <math>\angle \Delta</math>]  <math>2\hat{R}_2 = 110^\circ</math>  <math>\hat{R}_2 = 55^\circ</math></p>	<p>✓ S ✓R                  ✓ S                  ✓ <math>\hat{R}_2 = 55^\circ</math></p> <p>(4)</p>
<p>10.2</p>	<p><math>\hat{Q}_2 + \hat{Q}_1 = 90^\circ</math> [tan/rkl <math>\perp</math> rad]  <math>\hat{Q}_1 = 35^\circ</math></p> <p><b>OR/OF</b></p> <p><math>\hat{R}_1 + \hat{R}_2 = 90^\circ</math> [tan/rkl <math>\perp</math> rad]  <math>\hat{R}_1 = 35^\circ</math>  <math>\hat{Q}_1 = \hat{R}_1 = 35^\circ</math> [OR = OQ]</p>	<p>✓ R                  ✓ <math>\hat{Q}_1 = 35^\circ</math></p> <p>(2)</p> <p>✓ R                  ✓ <math>\hat{Q}_1 = 35^\circ</math></p> <p>(2)</p>
<p>10.3</p>	<p><math>\hat{O}_1 + \hat{R}_1 + \hat{Q}_1 = 180^\circ</math> [sum <math>\angle \Delta</math>]  <math>\hat{O}_1 = 180^\circ - 70^\circ = 110^\circ</math>  <math>\hat{O}_2 = 110^\circ</math> [equal chords subtend = <math>\angle</math> at the centre/  <i>gelyke koorde onrsp. = <math>\angle</math> by mdpt</i>]</p>	<p>✓ <math>\hat{O}_1 = 110^\circ</math>                  ✓ <math>\hat{O}_2 = 110^\circ</math> ✓ R</p> <p>(3)  <b>[9]</b></p>



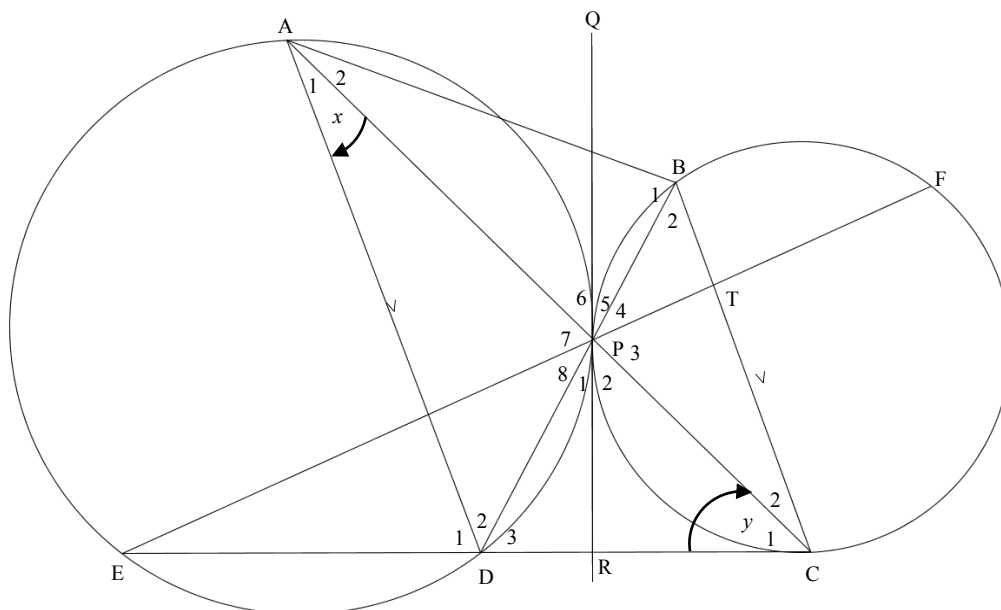
**QUESTION/VRAAG 11**



<p>11.1</p>	<p><math>\hat{B}_1 = \hat{B}_2 = x</math> [BD bisect/halveer <math>\angle \hat{A}BC</math> ]  <math>\hat{A}BC = 2x</math>  <math>\hat{O}_1 = 2x</math> [<math>\angle</math> at centre = 2 times <math>\angle</math> at circumference/]                  [ <i>midpts</i> <math>\angle = 2 \times</math> <i>omtreks</i> <math>\angle</math> ]  <math>\therefore BC \parallel OD</math> [corresponding <math>\angle</math> are equal/ooreenk. <math>\angle</math> is gelyk ]</p> <p><b>OR/OF</b></p> <p><math>\hat{B}_1 = \hat{B}_2 = x</math> [BD bisect/halveer <math>\angle \hat{A}BC</math> ]  <math>\hat{D}_1 = x</math> [angle opp = sides/<math>\angle</math>e to gelyke sye]  <math>\hat{D}_1 = \hat{B}_2 = x</math>  <math>\therefore BC \parallel OD</math> [alternate angles are equal/verw <math>\angle</math>e gelyk]</p> <p><b>OR/OF</b></p> <p><math>\hat{B}_1 = \hat{B}_2 = x</math> [BD bisect/halveer <math>\angle \hat{A}BC</math> ]  <math>\hat{A}BC = 2x</math>  <math>\hat{O}_1 = 2x</math> [angle at centre = 2 times angle at circumference ]                  [ <i>midpts</i> <math>\angle = 2 \times</math> <i>omtreks</i> <math>\angle</math> ]  <math>\hat{O}_2 = 180^\circ - 2x</math> [<math>\angle</math> on a straight line/<math>\angle</math> op reguit lyn ]  <math>\hat{O}_2 + \hat{A}BC = 180^\circ - 2x + 2x = 180^\circ</math>  <math>\therefore BC \parallel OD</math> [ co-int angles are suppl/ko-binne <math>\angle</math> is suppl]</p>	<p>✓ S</p> <p>✓ S    ✓ R                  ✓ R</p> <p>(4)</p> <p>✓ S</p> <p>✓ S    ✓ R                  ✓ R</p> <p>(4)</p> <p>✓ S</p> <p>✓ S    ✓ R</p> <p>✓ R</p> <p>(4)</p>
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11.2	$O\hat{D}C = 90^\circ \text{ [tan/rkl } \perp \text{ rad ]}$ $\hat{C} = 90^\circ \text{ [co-int / ko-binne } \angle\text{'s OD} \parallel \text{BC]}$ <p><b>OR/OF</b></p> $\hat{D}_1 = x$ $\hat{D}_2 = 90^\circ - x \text{ [tan/rkl } \perp \text{ rad ]}$ $\hat{C} = 180^\circ - (90^\circ - x) - x \text{ [int } \angle\text{'s of / van } \Delta]$ $= 90^\circ$ <p><b>OR/OF</b></p> $E\hat{D}C = 90^\circ \text{ [tan/rkl } \perp \text{ rad ]}$ $\hat{C} = 90^\circ \text{ [corresp. / ooreenk. } \angle\text{'s OD} \parallel \text{BC]}$	$\begin{array}{l} \checkmark \text{ S/R} \\ \checkmark \text{ S} \quad \checkmark \text{ R} \end{array} \quad (3)$ $\begin{array}{l} \checkmark \text{ S/R} \\ \checkmark \text{ S} \quad \checkmark \text{ R} \end{array} \quad (3)$ $\begin{array}{l} \checkmark \text{ S/R} \\ \checkmark \text{ S} \quad \checkmark \text{ R} \end{array} \quad (3)$ $[7]$
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**QUESTION/VRAAG 12**



<p>12.1</p>	<p><math>\hat{P}_1 = x</math> [tan – ch th/ rkl-kdst ]  <math>\hat{C}_2 = x</math> [alt/ verw. <math>\angle^s</math> AD <math>\parallel</math> BC ]  <math>\hat{E} = x</math> [<math>\angle^s</math> in the same segment/ dieselfde segment ]  <math>\hat{P}_5 = x</math> [vert opp/ reg oorst]</p>	<p>✓ S ✓ R                  ✓ S ✓ R                  ✓ S ✓ R                  ✓ S/R                  (7)</p>
<p>12.2</p>	<p><math>D\hat{C}B = x + y</math>  <math>E\hat{D}A = \hat{D}_1 = x + y</math> [corresp/ ooreenk. <math>\angle^s =</math>, AD <math>\parallel</math> BC ]  <math>\therefore E\hat{P}A = x + y</math> [<math>\angle^s</math> in the same segment/ dieselfde segment ]</p>	<p>✓ S ✓ R                  ✓ S ✓ R                  (4)</p>
<p>12.3</p>	<p><math>\hat{P}_2 = y</math> [tan from a commom point/ rkyne v dieselfde pt]  <math>D\hat{P}T = \hat{P}_1 + \hat{P}_2 + \hat{P}_3</math>  <math>= x + y + (x + y)</math>  <math>= 2x + 2y</math>  <math>\hat{C} = x + y</math>  <math>D\hat{P}T + \hat{C} = 180^\circ</math> [opp <math>\angle^s</math> of a cyclic quad/ teenoorst. <math>\angle^s</math> van kvhk]  <math>2x + 2y + x + y = 180^\circ</math>  <math>3x + 3y = 180^\circ</math>  <math>\therefore x + y = 60^\circ</math></p>	<p>✓ S/R    <math>\hat{C} = x + y</math>                    ✓ Subst                  ✓ Answ/antw                  (4)  <b>[15]</b></p>

**TOTAL/TOTAAL: 150**